Learning, action research and outreach for inclusive development Boosting competencies in higher education

An ICRA course for professionals involved in tertiary agricultural education



Professionals in tertiary agricultural education are expected to prepare competent graduates ready for the job market. In addition, you are requested to do action research that contributes to innovation for food security, and provide services for rural communities that support inclusive development.

Are you ready to make your courses more interactive and interdisciplinary? How do competency based learning approaches affect the way you design your courses? How do you determine what services to provide to surrounding community? To what extent is your research relevant and useful to farmers and agribusiness?

The course helps you to find the answers to these questions. It is challenging and hands-on with a range of activities such as trainerassisted group sessions, role play, case studies and excursions to Dutch universities.

"ICRA's course has changed my professional life. This is where I learned how to design and deliver a labour market responsive curriculum that fits my students' needs."

Syatrawati,

Lecturer Extension and Community Services Pangkep State Polytechnic of Agriculture, Indonesia.





"I highly recommend the ICRA training programme to all serious agricultural professionals from research, extension, or farmer organizations and the private sector looking for the opportunity to increase their capacities in these areas."

> Benjamin Horlali K. Atidjah, Agribusiness consultant and trainer, Ghana.

Wageningen, the Netherlands 10–28 October 2016 (3 weeks)

Week 1:

Interactive teaching and training skills for competency-based education.

Main topics:

- Competency-based learning
- Interactive teaching skills, dealing with difficult dynamics
- Session design and delivery
- Flipping the classroom

Week 2:

Learning in real-life contexts and creating meaningful community services. Excursions to higher education institutes in the Netherlands.

Main topics:

- Problem-based learning
- Academic consultancy training
- Science shop, assessment of real-life learning

Week 3:

Action research, linking development and education.

Main topics:

- Design of action research through multi-stakeholder approaches
- Combining the role of lecturer and researcher

"ICRA has been a life-changing experience for me... there is nowhere else you can get this kind of learning."





"The ICRA course has given me a number of concrete tools that help me in my daily work. I have learned to see farmers as stakeholders rather than just as beneficiaries. And I have learned to design extension systems that link research with innovation. All this improves the sustainability of the activities I am involved in."

Markos Wondie,

Coordinator of the Community-Based Integrated Natural Resource Management Project (CBINReMP), Ethiopia Bureau of Agriculture.

About ICRA

The International Centre for development oriented Research in Agriculture (ICRA) is an independent non-profit organization. ICRA collective challenges by working together, sharing knowledge and achieving their own solutions. ICRA strengthens innovative capacity by providing training and coaching to individuals and teams from different backgrounds.

Course costs

Tuition fees are €3,990.

Accommodation, flights, visa, insurance and living costs are not included.

How to apply

Interested candidates can apply directly on ICRA's website till 17 March 2016 at www.icra-edu.org/ courses: Link to the page.

If you apply without any of the below mentioned scholarships, please do so before 1 August 2016.

Funding

Some Nuffic scholarships are available for nationals from 60 countries. For details, see the course page at www.icra-edu.org/courses.

You can apply for a scholarship on the course page, till 22 March 2016, after having completed your ICRA application.

Course requirements

Candidates should meet the following requirements:

- Be proficient in English (understanding, reading and writing);
- At least five years professional experience in rural innovation and facilitation of learning;
- Have the official approval of their institution to participate.



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